

FOODBANK FORTNIGHT

ACTIVITY IDEAS

FOOD BANK VISIT OR VIRTUAL TOUR

Take your students on a short trip to a local food bank (or arrange a live video call) so they can see how donations are sorted, stored, and distributed.

GUEST HERO SPEAKER

Invite a volunteer or staff member from your nearest food bank to come and share stories. Students can prepare questions such as: What's the most unusual thing someone donated? Do you accept fresh food as well as tins etc.

PACK A PARCEL ROLE PLAY

Set up a real packing station in class: volunteers bring empty boxes and a selection of non-perishables; work together to assemble balanced parcels.

LABEL THE BOX LITERACY ACTIVITY

After discussing what makes a balanced food parcel, write and draw item labels to separate food items, i.e beans, UHT milk, and stick on large cardboard boxes for your Harvest collection.

COMMUNITY HELPER THANK-YOU CARDS

Create simple "Thank you!" cards for the food bank staff and volunteers. Deliver them in person or include them with your donations.

LOCAL MAP OF KINDNESS

On a display, map out and mark the location of your school, your local food bank, and any nearby donation points. Students can draw lines or stickers showing how food travels from school to families.



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DONATE  SMARTER
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SIMPLE COOKING DEMO

Use balanced parcel ingredient (e.g., tinned and longlife foods) to demonstrate a quick, safe snack or recipe. Some recipe ideas can be downloaded [HERE](#).

A POSTCARD TO HOME

Send a postcard home with each student, reminding them to talk to a Parent/Carer about the BanktheFood app and draw/write/discuss any items they might donate. If unable to donate, how can they support the campaign through awareness?

STORY-TELLING CIRCLE

Read or dramatise a short fictional story about a family helped by a food bank. Afterwards, children act out roles—family, volunteer, hero—using simple props. (Story suggestion: [It's a no money day by Kate Milner](#))

SMART DONATION SUPERMARKET STANDS

Set up a mini “BanktheFood” stand at your school’s next parents’ evening or community event. Pupils design signage, prepare short pitches, and staff the stand—showing families how to use the app and accept donated items.

RADIO OR PODCAST SEGMENT

Create a two-minute “Food Bank Heroes” segment for your local radio station. Research facts, write a script, or record interviews with classmates or a local food-bank volunteer. Send the piece to your local radio station.

OPINION PIECE FOR NEWSPAPER

Write a short, persuasive article for a local newspaper, newsletter, radio or MP. Pupils interview classmates or teachers, draft their piece on “Why we must donate smarter,” and submit photographs and information about your food collection plans.



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COMMUNITY FOOD-ART INSTALLATION

Build a living, giving art installation, using your donations, then send everything on to the food bank once the installation comes down. Pupils plan the design, collect donations, and assemble the artwork in a shared space with labels explaining each food group.

ADOPT A SHELF CAMPAIGN

Pupils “adopt” one shelf in the local food bank for a term, tracking which items run low and promoting targeted collections. Visit (or call) monthly, record stock levels, report back to class, and design tailored appeals—posters, social-media posts, or letters—to refill that shelf.

LOCAL BUSINESS PARTNERSHIP

Partner with a shop or café to host a “Donate Smarter” collection point. Pupils draft a proposal, deliver it in person (or virtually), and help create on-site signage explaining the balanced parcel concept.

POSTER DESIGN

Design eye-catching posters to raise awareness of the BanktheFood app and encourage their community to “Donate Smarter.”

SOCIAL MEDIA CAMPAIGN

Turn your classroom’s learning into a vibrant online campaign on your social media channels—raising awareness of smart giving and the BanktheFood app.

Please share photographs, stories, anecdotes and feedback to us at pressoffice@bankthefood.org or tag [@bankthefood](https://www.instagram.com/bankthefood) and your local food bank in



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